

NCR Edition - Globally Circulated

Publisina

Education Jagat International Issue on April

Lourdes Zoraida Global Teacher Award Winners - Spain

Congratulations on your great work, and I wish you to continue contributing so much to education. Your great work dynamizes the educational process, by showing educational practices and informative articles that catalyze, in a playful way, the teaching and awaken the interest to learn and know more. Again, congratulations for your great Masweneng Mokolwane Eric work.



Winners - South Africa

It takes courage, dedication, commitment, and resilience to reach this milestone. I wish the Education Jagat family all the strength they need to impact, touch, and influence the old and the new generations to take education as a weapon and solution to modern-day challenges. The whole world is inspired by your consistent determination to inform, influence, educate, and give hope to the public. Eight years of consistent publication is in itself an assurance of delivering quality education to the world. I wish Education Jagat a happy anniversary and many years of success from the Southern tip of the African Continent.

Gunmen kidnap nearly

International

Column'

Mary Chkhapelia Educationist Zugdidi - Georgia



Mehriban Malikova Microsoft Global Training Partne Baku - Azerbaijan



About 6,000 dental students likely to miss PG medical admission this year

ternships are getting over by

March 31 were eligible to apply.

Even after extending the cut-off

date to June 30, nearly 6,000

students would still be left out,

which is close to 50 percent of

the dental students from the

2018 batch, according to es-

timates shared by the student

representatives who claimed to

receive it from the Union Health

According to the data shared

by the students, 13,281 dental

students from the 2018 batch

are under internship, with tenure

getting over in different months.

With the latest cut-off date, only

7,346 students would be eligi-

ble to sit in the NEET-MDS.

Earlier, this figure was 6,266,

with March 31 as the cut-off

date, showing that only 1,080

more students now qualify for

the entrance exam. About 5,935

students will still be left out who

Ministry.



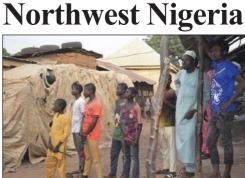
EJ News - New Delhi

ver 6,000 Dental students of the 2018 batch will be unable to take the Master of Dental Surgery (MDS) examinations for 2024-25 as they will fail to meet the criteria of completing the internship before appearing in the examination. The reason for lagging in completing the internship is disruptions in their curriculum due to COVID-19. At the latest, the National Board of Examinations in Medical Sciences (NBEMS) extended the deadline for internship completion cut-off to June 30 for Master of Dental Surgery (MDS) 2024. The dental students said the extension is non-satisfactory as many students would remain ineligible to appear for the entrance test. The exam date has staved the same and will be conducted on March 18, as scheduled.

make up 45 percent of the whole 2018 batch.

Commenting on the issue, the Dental Council of India's Secretary Vikas Chawda admitted that the body could not relieve most students by extending the cut-off date.

"We know that only 1,080 students were included in the latest decision, but we cannot provide any further extension (to the cutoff date). If we were to make every student eligible, then the NEET MDS exam would not be conducted this year since all dental students' internship period will be over by December," >> Contd. p.4.



300 students in

EJ News - Kuriga

. ashidat Hamza is in despair. All but one of her six children are among the nearly 300 students abducted from their school in Nigeria's northwest, riddled with Islamic extremists and armed gangs.

days two after her children 7 to ages 18 went to school the rein mote town of Kuriga in Kaduna

It has been more than

state only to be kidnapped by gunmen. She was still in shock on Saturday.

Authorities said at least 100 children aged 12 or younger were among the abductees in the state known for violent killings, >> Contd. p.4..



Studies Program, 2.MSc Professional School Counsellors' Studies Program

AKTU to become Artificial Intelligence University

Mohammad Khalil



Angela Sayia **Director of Studies** Excellence School *Corfu -* Greece

EJ News - Lucknow KTU Vice Chancellor Prof. APandey said that under the central government scheme, five universities of the country are to be developed as AI universities. AKTU has taken the initiative for this.

Under the growing demand for Artificial Intelligence (AI) in every field, it also needs skilled youth and people. Given this, Dr. APJ Abdul Kalam Technical University (AKTU) will develop itself as an Artificial Intelligence University. For this, the university administration has started working closely with an has been decided to set up a spe-American company and AI ex-nert institute N Video. Contd. p.4.



Prof. J. P. Pandey Vice Chancellor - AKTU

Recently Vice-Chancellor Prof. JP Pandey held a meeting with the representatives of N Video. It

1.CBT & ITs' selected Practices, 2.Understanding Mental Health & Counselling, B.PG 3.Child Psychology-Developmental Diplomas Considerations (Emphasis for Parenting skills improvements / for Preschoolers/nursery / montessori Educators' Intuitive usage) Counselling children & Adolescents. Diplomas - SEN -EVIDENCE BASED Guidelines for Single -Mental Disorders 1.ADHD 2.DYSLEXIA 3.AUTISM

DIPLOMAS IN

1. Child & Adolescent Psychotherapeutic Counselling, 2. Couples & Relationship Therapy, 3.Mental health Professionals (a) Parental complaints child problematic Behavioural concerns (b) Dyslexia (a) ADHD, (c) Autism, (d) e- Learning Elderly peoples" health issues-

Contact : 040 - 27800590, 27800010, 9394323038 h.m.kulshrestha@gmail.com, vanideepi@gmail.com, www.schoolcounsellorsindia.org

Education Jagat 16 > 31 March 2024

Education Jagat International Issue on April



Congratulations to "Education Jagat" on its remarkable 9 years of enlightening minds and fostering a culture of learning! As an educator, I appreciate the Newspaper's dedication to promoting educational excellence and providing valuable insights. May this milestone be a testament to the positive impact you've made in education? Here's to many more years of inspiring educators and empowering students to reach new heights. Best wishes for continued success and growth in shaping the future of education!



President - The World Eve Club-Global, Medina - Saudi Arabia

Heartiest Congratulations on 8 years of enlightening minds through Education Jagat! May your journey continue to inspire and empower countless learners worldwide. Here's to many more years of insightful articles, innovative ideas, and transformative impact. Wishing Education Jagat a spectacular anniversary filled with joy, success, and boundless achievements!

The Role of Motivation in Students

Motivation is a powerful predictor of both learning and achievement. Students who are more motivated to learn, stay in class longer, make more of an effort, learn more thoroughly, and perform better on standardized tests. Motivation is a necessary component of effective teaching and learning. Motivated students are far more likely to reach their full potential and achieve success. This not only results in more positive behavior in students but also makes a significant contribution to a sense of well-being.

Why is Motivation Important for Students?

Motivation is defined as an attitude toward learning. As a result, it influences whether a student will give up or persevere and how thoughtfully they will reflect on their learning. The more a student is motivated to pursue an activity, the less likely they will accept simple answers to complex concerns.

In short, intrinsic motivation is important since it encourages critical thinking that is both robust and adaptable. The importance of extrinsic motivation, on the other hand, lies in the fact that it leads to more academic persistence.

How to Improve Students'

Motivation?

As a teacher, you can use various methods to improve students' motivation. A successful teacher will help stuusing the right strategies that increase student motivation.

student motivation in the classroom and out.

The first thing a teacher can do to increase student motivation is to give them a sense of control dents achieve their goals by and ownership. While teacher instruction is essential for keeping students engaged and motivated, Giving students a sense of giving students some control and leadership and setting clear autonomy over what activity takes

to decide on the type of assignment they will take on, for example, can give them a sense of control that may motivate them to be more successful.

To increase motivation in a learning environment, creating safe and welcoming conditions is essential. Some students grow so anxious about the idea



rewarding all can be very ef-

best ways to keep them interested blocks them from even taking fective methods to improve and motivated. Allowing students another step toward achieving



• EdTech Developers: With the rapid advancement of technology, there's a growing demand for innovative educational platforms and tools. EdTech developers play a vital role in creating digital solutions that enhance accessibility, engagement, and personalized learning experiences

♦Educational Consultants: Eduvaluable insights and guidance educational landscape.

at all times. This element of surprise will keep them motivated and always looking forward to finding out what's awaiting them next.

Competition in the classroom isn't always a bad thing since when done right, it can inspire students to concentrate and achieve their goals. Encourage a friendly atmosphere of competitiveness in your classroom, and offer opportunities for students to show off their knowledge or abilities.

Teachers who are willing to improve their students' motivation levels can use various techniques. Becoming a role model teacher, creating a safe and respectful learning environment, and growing a community of leaders are the best motivational strategies for students that are proven to work in almost every scenario.

Ultimately, student motivation is the key to success in a learning environment. Highly motivated learners quickly achieve their goals and help others in doing so. However, most students may sometimes need a push from their teachers to be motivated and perform well. Now that you have found out how to encourage and motivate students, you can go on and use the methods provided above to help with new and unexpected puz- your students grow and achieve their goals!

Unleashing Entrepreneurial Spirit in Education: A Pathway to Innovation

n the ever-evolving landscape of education, one factor remains constant: the need for innovation. As societies progress, so do the demands placed on educational systems to adapt and prepare individuals for the challenges of the future.

technology, and reimagining pedagogical approaches to enhance learning outcomes. By neurship offers a plethora of ca-

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Entrepreneurship The field of educational entrepre-

Mary Chkhapelia

Educationist

Zugdidi - Georgia

their goals. Letting these stu-

dents know that struggling with

an assignment isn't the end of

the world motivates them the

most. As a teacher, you should

encourage students regardless of

the outcome and make sure they

aren't so overwhelmed by the

One of the best methods of mo-

tivation for students is getting

them out of their comfort zone.

When doing different activities

in the classroom, it is important

to constantly challenge students

zles to keep them on their toes

expectations you've set.

lored to the unique needs of learners and educators

♦ Social Entrepreneurs: Social entrepreneurs in the education sector are driven to address systemic inequalities and improve access to quality education for marginalized communities. Through initiatives such as community learning centers, mentorship programs, and advocacy campaigns, they strive to create cational consultants provide a more equitable and inclusive ♦ Policy Advocates: Policy advocates play a crucial role in shaping the regulatory framework governing education. By advocating for policies that support innovation, equity, and accessibility, they pave the way for systemic change and create an enabling environment for educational entrepreneurship to thrive.

In this pursuit of innovation, a new breed of professionals has emerged: educational entrepreneurs

What is Educational Entrepreneurship?

Educational entrepreneurship encompasses a range of initiatives aimed at revolutionizing the way knowledge is imparted and acquired. It involves identifying gaps in traditional educational models and developing innovative solutions to address them. Whether it's launching a tech-driven learning platform, creating immersive educational experiences, or establishing alternative schooling models, educational entrepreneurs are at the forefront of reshaping the future of learning.

The Role of Innovation At the heart of educational entrepreneurship lies innovation. These trailblazers are constantly pushing boundaries, leveraging

embracing experimentation and embracing failure as part of the learning process, they foster environments conducive to creativity and growth. Career Opportunities in **Educational**

reer opportunities for individuals passionate about driving positive change in education. From educators and technologists to business strategists and policy advocates, there's a role for everyone committed to transforming the way we

Mehriban Malikova Microsoft Global Training Partne Baku - Azerbaijan

to institutions seeking to implement innovative educational practices. They help navigate challenges, identify opportunities, and design strategies tai-

Mehriban Malikova is a prominent figure known for Mher contributions to education and project management. She founded the Microsoft Innovative Educators Community in Azerbaijan, a Microsoft in Education Global Training Partner, and a social network activist. Malikova has an extensive background in education, holding roles such as a Komputer science and STEM Teacher, Professional Development Trainer, and Education Manager. She has been recognized for her efforts in organizing Distance Education during the pandemic and has received awards for her work in the field of education. Additionally, Malikova has experience in project management, having successfully managed multiple international projects from start to finish. Her profile showcases a diverse skill set, including writing, project execution, and content creation. Furthermore, she is involved in global authorship initiatives and is part of a community of co-authors working on projects that aim to benefit the world.

Conclusion

♦ Innovation is the lifeblood of progress, and nowhere is its impact more profound than in education. As we navigate the complexities of the 21st century, the need for visionary educational entrepreneurs has never been greater. By harnessing the power of innovation, we can unlock the full potential of learners worldwide and build a brighter future for generations to come.

• Best regards: Mehriban Malikova.



Education Jagat International Issue on April



Celebrating Education Jagat's 8th Anniversary marks with A Global issue in 2024. I would like to congratulate all Education Jagat fans on its 9th Anniversary. Thank you Mahesh Chandra for allowing me to contribute to Education Jagat, I have been reading your newspapers for some years and I have made some publications with you. I wish you success and congratulations on this remarkable achievement.



Educationist Tunisia

Education JAGAT is the greatest newspaper that gives a chance to many educators around the world to share their knowledge and experiences helping them to grow professionally. It is a great honor for me as Educator to congratulate the newspaper on its 8th anniversary wishing more and more success and progress to all the Jagat'team.

GIMS organizes 2- day international conference



EJ- Gr. Noida

reater Noida Institute of Management Studies (GIMS) inaugurated the two-day international conference on Future Trends in Business: Innovation, Sustainability, Technology and Growth (ICFTB-ISTG).

In the opening address director of the Institute Dr. Bhupender Kumar Som addressed and welcomed the guests and participants. In his address, he highlighted how innovation and sustainability are driving the entire economic scenario nowadays. He stressed the aspect that innovation is driving technology and technology is driving innovation and vice versa. To be competent in the current VUCA one must strive towards sustainable innovative practices and accommodating and evolve into them.

On the first day of this twoday international conference, a research workshop and poster presentation competition was organized. Dr. Tarun Dhingra (Professor - Strategy Management & Dean Academics, Pan Area Chair GM & Strategy - Jaipuria Institute of Management Noida, Advisor Blockchain for Productivity Forum) as the special guest to deliver the workshop on case writing. In the workshop, subject expert Mr. Dr. Dhingra informed all the participants present about writing and explained the importance of case study writing. Taught the tricks to successchallenges. During his address, he first discussed in detail the various aspects of the case study

methodology. At the very beginning of the session, he discussed with the participants various practical challenges and mutual suggestions as per their subject and elaborated on the points necessary for successful case writing. They discussed how to assess the starting points for the creation of new cases by closely assessing the day-to-day processes occurring in the global environment.

Along with this, in the poster presentation competition, students displayed their creativity and presented various types of cases and business scenarios. Dr. Vaishali Aggarwal (Dean of Academics & Professor -Marketing, Institute of Management Studies Ghaziabad) was our esteemed judge for the poster presentation. Students presented posters on various research points topic-wise. During this, all these poster presentations were assessed and suggestions were shared to further improve the research presentations made by them. This was a common platform where new and innovative ideas were shared and welcomed, and the possibilities of knowledge enhancement were evaluated.

Day 2 started with an address Gupta sent their best wishes by the chief guest of the day to everyone and wished them the nuances related to case study Mr. Abhishek Ram head of HR Kama Ayurveda. In his address, Mr. Ram highlighted the aspect of how to bring out fully overcome the upcoming results in the current economic Bhupendra Kumar Som. CEO dynamics. He highlighted the of the institute, Mr. Swadesh aspects of technology, innovation, and sustainability with with mementos.

emotion followed by an action that can bring massive results towards excelling through the VUCA world. Dr. Sumank Deep (Post-Doctoral Fellow, IIT Delhi) and Dr. Anjali Munde (Professor, Business Analytics, University of Southampton Malaysia) were present to chair the technical session. Participants presented their papers and were given relevant niches of improvement and suggestions in their area of research to bring more exhaustive outcomes with massive implications.

The conference was a great success highlighting the commitment and exhaustive team effort of each member of the family. Deputy Director Dr. Ruchi Rayat, Dean Outreach and Student Welfare Dr. Shalini Sharma, Dean Academics Dr. Yamini Pandey, Dean Examination Dr. Nishant Singh and Dean Outreach Engagement and CRC Prof. Mudit Tomar and another faculty fraternity of GIMS. were present to participate in the program. The program was coordinated by Dr. Anshika Rajvanshi, Prof Vibhanshu Jha, and prof Prachi Pachaury

Dr. Bhupendra Kumar Som, Director of the Institute, by thanking all the guests and researchers. During the conclusion of the program, the CEO of the institute, Mr. Swadesh Singh expressed his gratitude to everyone for participating in all these deep discussions and assured that in the coming times also he will organize such conferences for such global problems and international cooperation. Will always be committed to enabling education through learning and exchange of knowledge. Chairman of the institute Mr. Rajesh Gupta and Vice Chairman Mr. Gaurav well for their bright future. Concluding the program, the participants were awarded by the Director of the Institute, Dr. Singh honored both the guests

NEET MDS 2024: No exam center in Himachal, **Northeast States**

EJ News - New Delhi

ue to a lack of centers, Deveral dental students appearing for the post-graduate entrance examination will have to travel hundreds of kilometers to take the competitive examination.

According to the list of centers issued by the National Board of Examinations in Medical Sciences (NBEMS), there are 56 centers to conduct the test compared to 76 in 2023.

Moreover, no center has been allotted to Northeast states, Himachal Pradesh, and Union Territories, such as Kashmir, Chandigarh, and Puducherry.

A dental intern from Tripura said she had to opt for Bengaluru as no center was assigned in the Northeast states. Last year, Agartala had one exam center.

"I had to opt for Bengaluru since only this city was available for registration by the time I got eligible for the entrance exam. However, I'll have to travel 3.500 kilometers from East India to Bengaluru in the South to take this exam. There is only one weekly train from Agartala, which takes 65 hours to get there. Flights are too costly, and I can't afford them. All this is amid the preparation for the exam. I'm under so much stress and pain," said Dr Sonakshi Deb.

UCEED 2024: Application for admission to B Design courses begins



EJ- New Delhi he Indian Institute of Tech-



An aspirant from Himachal Pradesh, Dr. Vatsala Patiyal, said," We are forced to choose centers far away from our hometown. Amid less time of preparation, it is an additional burden for us to manage tickets, travel, and lodging.'

In Uttar Pradesh, Varanasi, Prayagraj, and Kanpur are missing from the list this year, leaving the state with only two centers. When reached for comment, the Dental Council of India's Secretary Vikas Chawda said the issue is outside the council's purview. Earlier, this newspaper reported that over 6,000 dental students of the 2018 batch will miss the chance to appear for the MDS exam as they fail to fulfill the mandatory criteria of completing the internship. According to students, their curriculum was affected due to disruptions from COVID-19, which resulted in a delay in internships.

set for April 10, 2024. While for Round 2 it is scheduled for May 10, 2024, and for Round 3. it is June 10, 2024. The last date for downloading score card is June 12, 2024. To apply for admission to the BDes programs of the participating institutes, which include IIT Bombay, IIT Delhi, IIT nology (IIT) Bombay has Guwahati, IIT Hyderabad, IIT Roorkee, and IIITDM Jabalon the Undergraduate Com- pur, an applicant is required three criteria.

Warm greetings! I extend my heartfelt congratulations to you and the entire EDUCATION JAGAT team on the impending 8th Anniversary milestone. It's truly commendable to witness the publication's journey as it ventures into its 9th vear. Your dedication and commitment to fostering educational discourse and progress are truly inspiring. As you embark on celebrating this significant occasion with a Global issue on 1st April 2024, I am honored to convey my best wishes. Please, receive this message of congratulations, symbolizing the unity and diversity inherent in the global education landscape.

May this anniversary mark yet another chapter of innovation, growth, and positive impact in the realm of education. Wishing you continued success in your endeavors. Warm regards,



Amazonia University Colombia

started the application process for admission to BDesign based mon Entrance Examination for to fulfill the following Design (UCEED 2024). The submission of online application forms for the BDes program has been scheduled from March 14-31, 2024. The seat allotment for round 1 has been



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I congratulate you on the 8th anniversary of publishing the Education Jagat. Please accept my most sincere wishes for your continued successful development, for new creative achievements, and for the love and recognition of your read-

Prof. Vasilka Gjurchinovski Oud Lazar Lazarevski Veles Veles - Macedonia



Global Teacher Award South Korea

I am a teacher. Students are my customers. Good students, poor students, and disobedient students are all my customers. If there are no customers, I cannot make a living. So teachers should serve their students until they are satisfied. Without dents, teachers do not exist. Teachers should always do their best and strive for their students. If the teacher does not effort, students will only be educated with the teacher's past knowledge. The teacher's efforts affect the development of students, the development of the country, and even the development of the world. Congratulations on the 8th anniversary of Education Jagat.

US universities can now validate TOEFL test scores through Indian study-abroad partners

ardized test to measure the

non-native speakers wishing to

enroll in English-speaking uni-

The test is recognized by more

than 12,000 institutions in over

accepted in popular destinations

such as the United States, Cana-

da, Australia, and New Zealand,

and also by over 98 percent of

"We are excited to partner with

Career Mosaic to verify TOEFL

scores of US university appli-

cants, enhancing the university's

trust in the scores submitted.

This collaboration underscores

the joint commitment of both or-

ganizations in providing univer-

sities with reliable and efficient

solutions for evaluating the Eng-

lish language proficiency of pro-

universities in the UK

versities.



EJ - New Delhi

7)niversities in the US will English language abilities of now be able to validate TOEFL test scores through their Indian study-abroad partners, according to the Educational Testing Service (ETS).

Princeton-based ETS, which 160 countries and universally conducts exams like TOEFL and GRE, has partnered with Career Mosaic, a leading student recruiter for US universities in South Asia, for score verification

According to officials con-cerned, US universities will have access to validated scores, significantly enhancing the credibility of student profiles shared with them and the move will reduce the administrative burden for US universities, ensuring a smoother and more efficient student enrolment process. Test of English as a Foreign spective students," said Sachin Polovina added.

Jain, country manager, of ETS India and South Asia.

ETS had last year executed a series of changes in the 60-yearold test to create an optimal experience for those taking it. Reducing the duration to less than two hours instead of three and allowing candidates to be able to see their official score release date upon completion of the test were among them.

"The TOEFL score verification services offered by ETS through Career Mosaic in India can significantly enhance the credibility of student profiles shared with US Institutions. This association will reinforce the integritv of the TOEFL test score and will benefit both universities and the growing number of Indian students seeking higher education opportunities in the USA," Manisha Zaveri, joint managing director at Career Mosaic, said. Blerina Polovina, director of international admissions and business development at Webster University USA, welcomed the development and said the validation of TOEFL scores will help to streamline the admission process for universities, thereby accelerating student onboarding. "By having validated scores, universities will save the effort of English proficiency score verification, ultimately fostering a more seamless and reliable admissions experience for both students and universities alike,"

IIT Kanpur organizes suicide prevention gatekeeper training **EJ** - Agency

The Indian Institute of Tech-nology Kanpur (IITK) has unveiled significant steps to enhance student welfare initiatives to focus on mental health and well-being within the campus community. As one of the initiatives, IIT Kanpur organised Suicide Prevention Gatekeeper Training' in collaboration with professionals from the Suicide Prevention India Foundation (SPIF).

The training was conducted on March 13 and 14, and saw participation from 110 selected individuals, including faculty, staff, hall managers, doctors, nurses, security personnel, and students. This training was aimed at equip-

300 students...

lawlessness, and dangerous roads where people get regularly snatched. "We don't know what to do, but we believe in God," Hamza told The Associated Press during a visit to the town. The mass kidnapping in Kuriga was the third in northern Nigeria since last week; a group of gunmen abducted 15 children from a school in another northwestern state, Sokoto, before dawn Saturday, and a few days earlier 200 people, mostly women and children displaced by conflict, were kidnapped in northeastern Borno State.

The kidnappings are a stark reminder of the security crisis plaguing Africa's most populous country.

But Islamic extremists waging an insurgency in the northeast are suspected of carrying out the kidnapping in Borno.

ping its community members with vital skills to support individuals in crisis situations.

Through this training, the experts highlighted the importance of identifying warning signs, intervening effectively, and connecting individuals with necessary resources. The training sessions, featuring interactive workshops and practical exercises, providing participants with valuable insights into suicide prevention strategies and the significance of offering empathetic support.

Miss PG...

Chawra told this newspaper. Over the demands of students to postpone the entrance exam, he said that the Health Ministry is firm on taking the test as per the schedule and no further extension on the cut-off relief or the exam date is expected.

Medical associations said the students served the nation during the COVID-19 compromising their professional years and ending up delaying their internship completion. They have urged the government to postpone the NEET MDS so every student can appear.

According to the eligibility conditions, a dental undergraduate must complete the mandatory internship before appearing in the postgraduate examination. Students of the 2018 batch complained that their curriculum was affected by Covid-19-induced disruptions. In response, the government has extended the cut-off to June 30, but the exam date of March 18 remains unchanged. Over 6,000 of them will still be unable to take the examination.

AKTU...

campus of the university. It is also called a graphics processing unit (GPU). Through this, calculations of Maths can be solved very easily. At the same time, things related to machine learning, data science, etc. can also be worked in a much better way.

VC Prof. Pandey said that under the central government scheme, five universities of the country are to be developed as AI universities. AKTU has taken the initiative for this. The university administration recently held a meeting with N Video regarding this. Which will set up a graphics processing unit (GPO) in the university. He will also contribute financially to this.

He said that this unit/ The specialty of the lab will be that our students will be able to use it from anywhere with remote login. Once this lab is set up, we will allow the students of our state institution to use it in the first phase. In the next phase, other students and people from outside will also be skilled in this. He said that the university administration also plans to provide hostel facilities as per requirement to train the common people to use AI.

JP Pandey said that this lab will be very useful in incubating startups. Especially for those working in the health sector. Using the AI model, they will be able to make good innovations. He said that the months and one-year certificate program and M.Tech program are also run by N Video. After talking to the institute, we will start these programs from this center too. It will not require any additional resources and classes.

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PRATISHTHA PUBLICATIONS

felicitate cook's daughter set to pursue masters in law in US

CJI, Supreme Court judges



EJ - New Delhi

n a heartwarming gesture, Chief Justice of India D Y Chandrachud and other Supreme Court judges felicitated Pragya, a law researcher and daughter of a cook, who scaled a mountain of challenges to bag scholarships to pursue a master in law at either whatever is required... We expect rough. But now her dreams have

the University of Michigan in the US.

They all assembled at the judges' lounge before the start of the day's work and gave a standing ovation to Pragya, daughter of an obscure cook at the top court Ajay Kumar Samal.

Pragya, whose appetite for pursui ng a master in law probably got whetted after seeing her father work on the hallowed premises of the Supreme Court, smiled a broad smile and folded her hands in gratitude as Justice Chandrachud gifted her three books on the Indian Constitution signed by all the judges of the and his words are like gems. apex court.

will ensure she manages to get the University of California or that she should come back to taken wings.

The first judges gathered in the lounge and gave a standing ovation to Pragya, the daughter of an unknown cook in the apex court

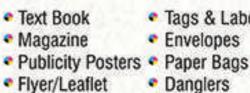
serve the country," Chandrachud said after felicitating the young lawyer

Other judges wished her luck in her future endeavors. Chandrachud offered shawls to a beaming Samal and his wife, their eyes glinting with pride and hands folded in gratefulness.

He encourages young lawyers He is my inspiration," she told "We know Pragya has managed the news agency. Dreaming big something on her own, but we might not have come easily to Pragya, herself a diamond in the



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Unprecedented Impact of Artificial Intelligence in English Instruction

formative force in the landscape of English language instruction, reshaping conventional paradigms and ushering in an era of unparalleled pedagogical innovation. Within this realm, Natural Language Processing (NLP) stands as a cornerstone, providing a sophisticated understanding of linguistic intricacies. This article delves into the expansive applications of AI in English language sessions, exploring advanced algorithms, adaptive

Artificial Intelligence (AI) redefined pronunciation practice. Ahas emerged as a trans- Advanced models like OpenAI's Advanced models like OpenAI's GPT-4 utilize sophisticated neural networks to recognize spoken words and comprehend contextual nuances. This empowers learners to refine articulation, bridging the gap between comprehension and expressive proficiency with unprecedented efficacy.

> Sentiment analysis, another frontier in AI, enhances language sessions by discerning emotional nuances within texts. IBM's Watson, a flagship in cognitive computing, exemplifies this ca-



Mohammad Khalil **Educationist Kuwait**



learning systems, speech recognition, sentiment analysis, and the ethical dimensions that accompany this technological integration. As we navigate this intersection of AI and language education, we unveil the intricate tapestry woven by computational intelligence in foster- ries. Intelligent tutoring systems, ing enhanced and personalized learning experiences.

ploys sophisticated algorithms Learning's MATHia focuses on

pability. By gauging sentiment, educators gain valuable insights into learners' emotional states, facilitating nuanced support and personalized interventions.

The integration of AI in English language education extends beyond conventional boundadriven by algorithms analyzing learner behavior, provide tai-NLP, a pivotal facet of AI, em- lored guidance. While Carnegie

GPT series, showcase AI's prowess in crafting coherent and contextually relevant text. These models facilitate the generation of diverse language exercises, enriching the spectrum of learning materials available to students, from creative writing prompts to complex grammatical structures.

Yet, the infusion of AI in education raises ethical considerations. Bias in language **Developing Leading Skills**

a subject is not enough if you wish to succeed professionally. You need to develop a number of skills that would make you a great manager or leader in an industry.

As educators we all keep this in mind when teaching and planning certain activities so that our students develop their critical thinking and learn to think outside the box.

But what skills do you think a person needs in order to overlife? Here are some that I consider essential:

Organize and plan: whether a student or a professional this is something you need to develop. Time management is also essential when you do not wish to fall behind.

Build Realationships: be people focused and learn to empathize, listen to people and support them. If you work with a team empower them and do not leave anyone behind. Inspire or be inspired by them this will cultivate motivation and you will all be driven to succeed. Team culture is of great importance as we go much further as a team. Great Leaders know that very well!

Resolve conflicts: personally I dislike conflicts as I consider them a great waste of energy so I try to resolve them quickly and honestly. I always apologize when I am wrong and give credit to anyone who deserves it.

Develop your talents: never stop learning, there is always

Th today's world knowledge of something new out there for you to learn. Be eager to do so and be a great listener.

Have clear goals and be decisive. There will be obstacles , do not give up : it might take longer but you will make it.

Have a clear vision. You need to know where you are going.

• Be adaptable to change and do it quickly. In tough times you need to be flexible.

Integrity is key. Be honcome any difficulties he faces in est and humble . People will respect you and support you if you are an authentic person. Making money is not the only

Angela Savia **Director of Studies**

Excellence School Corfu - Greece LEADERSHIP



goal in life.

To conclude, as an educator I try not just to teach my students a grammar rule or a new word. I try to prepare them for life. I also try to make the process fun and enjoy the journey and the and enjoyable. You never forget how a person made you feel or makes it all worth it!

a person that believed in you and what you can do .

So my advice to all your young readers is , follow your dreams, stay true to them process because that is what



to navigate the intricacies of language structure. Notably, Google's BERT (Bidirectional Encoder Representations from Transformers) exemplifies this each student's unique learning acuity by deciphering context and syntax intricacies. This computational linguistic precision underpins platforms like Grammarly, offering real-time grammatical corrections and enhancing the immersive educational experience for language learners.

Adaptive learning algorithms, showcased by platforms such as Duolingo, leverage machine learning to dynamically customize curricula. This ensures that learners engage with content tailored to their specific needs, accelerating language acquisition by optimizing resource allocation based on individual proficiency and learning patterns.

Speech recognition, a transformative AI application, has

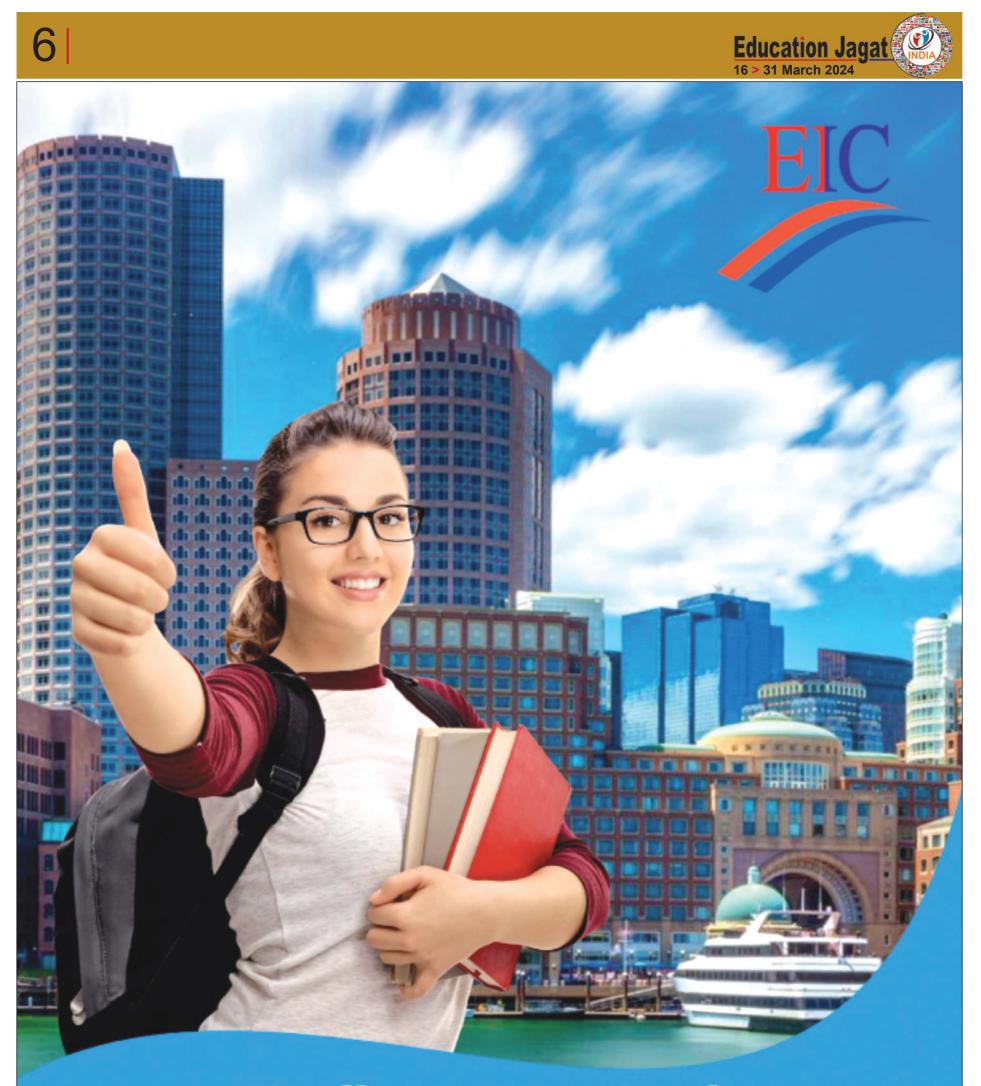
mathematics, the adaptive tutoring approach is transferrable to language learning, offering individualized support aligned with trajectory.

AI-driven virtual reality (VR) experiences present an innovative approach to language immersion. Platforms like ImmerseMe utilize AI to simulate authentic language scenarios, enabling learners to engage with native speakers in simulated environments. This not only fosters linguistic fluency but also promotes cultural understanding in a contextualized manner

Automation of assessment processes stands as a pivotal AI contribution. Educational institutions leverage AI-powered grading systems, with Turnitin being a prominent example. These systems employ machine learning algorithms to assess not only plagiarism but also the quality of written content,

models can inadvertently perpetuate stereotypes or cultural Developers insensitivities. must conscientiously mitigate such biases to ensure inclusive and equitable learning environments.

In conclusion, the symbiotic relationship between AI and English language sessions heralds a transformative epoch in pedagogy. From NLPdriven grammatical precision to adaptive learning algorithms tailoring curricula, and from immersive VR experiences to AI-assisted assessments, the applications are manifold. As the intersection between AI and language education evolves, the potential for personalized, effective, and inclusive learning experiences burgeons, promising a future where linguistic mastery is propelled by the inexorable march of artificial intelligence.



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